

## **SOLO – WINDS**

## **Assessment Form**

Updated 2026

Performance #: MPA Date: MPA Site:						
Student Name:		School:		Dec	_Declared Grade Level:	
SCORE  SC. = RATING with DESCRIPTORS 13-15 I Superior A+ Outstanding 10-12 II Excellent A Advanced 7-9 III Good B Proficient 4-6 IV Fair C Basic 1-3 V Unprepared U Below Basic		## Provided HTML Representation  ## Provided HTML Representation			COMMENTS  Use the space below and on the back for specific written input focusing on identifying and enhancing areas of strength as well as identifying and addressing areas of concern.	
SCORE	<b>EVALUATION</b>	ΔRFΔ	COMMEN	ITS		
	TONE Quality/Clarity/Cl Breath Support & Consistency (through Balance with acc INTONATION Consistency (through Balance With acc Within the music With accompani	haracteristic Sound  Management  Jughout range of pitch & dynamics)  Companiment  Dughout range of pitch & dynamics)  Cal line/tonality				
	ACCURACY Time & Meter Rhythm Notes Articulation (begins) TECHNIQUE	nings/slurs/releases)				
	Facility/Dexterity/	Coordination  ghout range of pitch & dynamics)				
	EXPRESSION  Through Articula Through Tempo Through Dynami Through Phrasin	tion				
Add the five scores above	FINAL RATING  Convert the Total Score to the Final Rating according to the table on the right using the Roman numeral only. Do		63-75 I A+ (6 48-62 II A (4 33-47 III B (3		RATING with DESCRIPTORS         (67-71 I)       (72-75 high 1)       Superior/Outstanding         (53-57 II)       (58-62 high II)       Excellent/Advanced         (38-42 III)       (43-47 high III)       Good/Proficient         (23-27 IV)       (28-32 high IV)       Fair/Basic         Unprepared/Below Basic	
Conduc Appear Instrum	ct & Approach ance & Posture ent & Hand Positions of Repertoire	(Not scored; does not affect l	Final Rating)	Adj	udicator Signature	

## PMEA Music Performance Assessment SOLO - WINDS

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ADDITIONAL COMMENTS						