

Appearance & Posture
Instrument & Hand Positions

Choice of Repertoire

SOLO – STRINGS

Assessment Form

Adjudicator Signature

Updated 2026

Performance #: MPA Date: MPA Site:				
Student Name:		School:		_Declared Grade Level:
SCORE SC. = RATING with DESCRIPTORS 13-15 I Superior A+ Outstanding 10-12 II Excellent A Advanced 7-9 III Good B Proficient 4-6 IV Fair C Basic 1-3 V Unprepared U Below Basic		EVALUATION AREA SPECIFIC ASPECTS Area of strength; Noticeably strong within rating Commensurate to rating Area of concern; Noticeably needing attention within rating		COMMENTS Use the space below and on the back for specific written input focusing on identifying and enhancing areas of strength as well as identifying and addressing areas of concern.
SCORE	EVALUATION	AREA	COMMENTS	
	Use of the Bow Consistency (through dynamics) Balance with acc INTONATION	ughout range of pitch &		
	TECHNIQUE Right-hand/Bowing/Articulation (beginnings/slurs/releases) Left-hand (finger patterns/shifting) Consistency/Facility/Dexterity			
	lines)			
Add the five scores above	FINAL RATING Convert the Total Score to the Final Rating according to the table on the right using the Roman numeral only. Do not include a '-' or a '+'		63-75 I A+ (63-66 low 1) 48-62 II A (48-52 low II)	RATING with DESCRIPTORS (67-71) (72-75 high 1) Superior/Outstanding (53-57) (58-62 high) Excellent/Advanced (38-42) (43-47 high) Good/Proficient (23-27 V) (28-32 high V) Fair/Basic Unprepared/Below Basic
	CTORS (+ , Blank or -)	(Not scored; does not a	ffect Final Rating)	

PMEA Music Performance Assessment SOLO - STRINGS Assessment Form - BACK

ADDITIONAL COMMENTS					