

Choice of Repertoire

## **SOLO – STRINGS**

## **Assessment Form**

Adjudicator Signature

Performance #: MPA [		)ate:	MPA Site:				
Student Name:		School:		Decl	Declared Grade Level:		
SCORE  SC. = RATING with DESCRIPTORS 13-15   Superior A+ Outstanding 10-12   Excellent A Advanced 7-9   Good B Proficient 4-6   V Fair C Basic 1-3   V Unprepared U Below Basic		EVALUATION AREA     SPECIFIC ASPECTS      Area of strength; Noticeably strong within rating     Blank     Commensurate to rating     Area of concern; Noticeably needing attention within rating		ating Us specide stro	COMMENTS  Use the space below and on the back for specific written input focusing on identifying and enhancing areas of strength as well as identifying and addressing areas of concern.		
SCORE	<b>EVALUATION</b>	AREA	COMMENTS				
	dynamics)   Balance with acc	al line/tonality ment  ing/Articulation patterns/shifting) //Coordination					
TOTAL  Add the five scores above	FINAL RATING  Convert the Total Score to the Final Rating according to the table on the right using the Roman numeral only. Do not include a '-' or a '+'		TOTAL SCORE to FI 63-75	6  - 67-71      - 53-57       - 38-42	72-75 I+) Superior I 58-62 II+) Excellent I 43-47 III+) Good / 28-32 IV+) Fair	S Outstanding Advanced Proficient Basic Below Basic	
OTHER FACTORS (+, Blank or -) Conduct & Approach Appearance & Posture Instrument & Hand Positions  (Not scored; does not affect Final Rating)							

## PMEA Music Performance Assessment SOLO - STRINGS Assessment Form - BACK

ADDITIONAL COMMENTS							