



SMALL ENSEMBLE – VOCAL Assessment Form

Performance #: _____ MPA Date: _____ MPA Site: _____

Ensemble Name: _____ School: _____ Declared Grade Level: _____

SCORE	EVALUATION AREA SPECIFIC ASPECTS	COMMENTS
SC. = RATING with DESCRIPTORS 13-15 I Superior A+ Outstanding 10-12 II Excellent A Advanced 7-9 III Good B Proficient 4-6 IV Fair C Basic 1-3 V Unprepared U Below Basic	+ Area of strength; Noticeably strong within rating Blank Commensurate to rating - Area of concern; Noticeably needing attention within rating	Use the space below and on the back for specific written input focusing on identifying and enhancing areas of strength as well as identifying and addressing areas of concern.

SCORE	EVALUATION AREA	COMMENTS
	TONE <input type="checkbox"/> Quality <input type="checkbox"/> Consistency (throughout range of pitch & dynamics) <input type="checkbox"/> Blend (within parts & ensemble) <input type="checkbox"/> Balance (between sections & within the harmony & texture)	
	PITCH/INTONATION <input type="checkbox"/> Pitch accuracy <input type="checkbox"/> Intonation consistency within parts <input type="checkbox"/> Intonation consistency between parts	
	RHYTHM <input type="checkbox"/> Consistency of Time & Meter <input type="checkbox"/> Rhythmic Accuracy <input type="checkbox"/> Entrances & Releases	
	TECHNIQUE <input type="checkbox"/> Clarity of Diction <input type="checkbox"/> Accuracy & Uniformity of Pronunciation <input type="checkbox"/> Facility & Unity (vertical alignment)	
	EXPRESSION <input type="checkbox"/> Through the Text & Syllabic Stress <input type="checkbox"/> Through Tempo <input type="checkbox"/> Through Dynamics <input type="checkbox"/> Through Phrasing (shaping of notes/lines) <input type="checkbox"/> Through Facial Expression/Physical Involvement <input type="checkbox"/> Unity of Idiomatic Style/Interpretation	
TOTAL Add the five scores above	FINAL RATING Convert the Total Score to the Final Rating according to the table on the right using the Roman numeral only. Do not include a '-' or a '+'	

OTHER FACTORS (+, Blank or -) (Not scored; does not affect Final Rating)		Adjudicator Signature _____
<input type="checkbox"/>	Comportment	
<input type="checkbox"/>	Choice of Repertoire	
<input type="checkbox"/>	Response to Conductor (if conducted)	

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ADDITIONAL COMMENTS