



SMALL ENSEMBLE: WINDS

Music Performance Assessment Form

Performance #: _____ MPA Date: _____ MPA Site: _____

Ensemble Name: _____ School: _____

SCORE	EVALUATION AREA	COMMENTS
SC. = RATING with DESCRIPTORS 13-15 I Superior A+ Outstanding 10-12 II Excellent A Advanced 7-9 III Good B Proficient 4-6 IV Fair C Basic 1-3 V Unprepared U Below Basic	ADDITIONAL FEEDBACK + Area of strength; Noticeably strong within rating Blank Commensurate to rating - Area of concern; Noticeably needing attention within rating	Adjudicators are to use this space for specific written input focusing on areas of strength or concern.

SCORE	EVALUATION AREA	COMMENTS
	ADDITIONAL FEEDBACK + Area of strength; Noticeably strong within rating Blank Commensurate to rating - Area of concern; Noticeably needing attention within rating	Additional space is available on p.2
	SCORE I Superior A+ Outstanding II Excellent A Advanced III Good B Proficient IV Fair C Basic V Unprepared U Below Basic	
	TONE <input type="checkbox"/> Quality/Clarity/Use of Air <input type="checkbox"/> Control/Consistency <input type="checkbox"/> Blend <input type="checkbox"/> Balance: Texture & Chord	
	INTONATION <input type="checkbox"/> Control/Consistency <input type="checkbox"/> Melodic or Individual Line <input type="checkbox"/> Pitch center/Tonality <input type="checkbox"/> Intervals & Chords	
	ACCURACY <input type="checkbox"/> Notes <input type="checkbox"/> Pulse & Meter <input type="checkbox"/> Rhythm <input type="checkbox"/> Articulation	
	TECHNIQUE <input type="checkbox"/> Facility <input type="checkbox"/> Flexibility throughout range <input type="checkbox"/> Control/Precision/Unity	
	INTERPRETATION <input type="checkbox"/> Tempo <input type="checkbox"/> Dynamics <input type="checkbox"/> Phrasing <input type="checkbox"/> Style <input type="checkbox"/> Expression/Nuance/Artistry	
TOTAL Add the five scores above	FINAL RATING Convert the Total Score to the Final Rating according to the table on the right.	TOTAL SCORE to FINAL RATING with DESCRIPTORS 63-75 I Superior A+ Outstanding 48-62 II Excellent A Advanced 33-47 III Good B Proficient 18-32 IV Fair C Basic 5-17 V Unprepared U Below Basic

OTHER FACTORS (+, Blank or -) (Not scored; does not affect Final Rating)	ADJUDICATOR SIGNATURE
<input type="checkbox"/> Conduct/Confidence/Approach <input type="checkbox"/> Appearance/Posture <input type="checkbox"/> Instrument & Hand Positions <input type="checkbox"/> Choice of Repertoire	_____ Adjudicator Signature

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EVALUATION AREA	ATTRIBUTES TO CONSIDER FOR ASSESSMENT AND AS 'TALKING POINTS' FOR ORAL & WRITTEN COMMENTS
TONE	Quality; Clarity; Focus; Projection; Maturity; Warmth; Naturalness; Characteristic timbres; Use of air speed, amount and support; Control and consistency throughout range of dynamics and pitches; Consistency and evenness of sonority; Resonance; Blend within ensemble; Balance of parts overall, of parts depending on role within the texture, and of parts depending on role within the chord; Posture impacting tone; Appropriate use of vibrato
INTONATION	Within the individual player, part and ensemble overall; Within the melodic or individual lines; Control and consistency throughout range of dynamics and pitches; Within unisons, intervals and chords; Pitch center; Tonality awareness; Adjustments
ACCURACY	Notes overall and within the context of key signatures, key changes and accidentals outside of the key; Pulse stability; Rhythm including subdivision and patterns that include rests, ties, dotted notes and syncopation; Entrances and releases; Articulation method; Slur clarity and precision; Unity of approach
TECHNIQUE	Facility as the ease of execution of technical passages; Flexibility as the ease of maneuverability throughout range; Rhythms vertically aligned among parts; Dexterity; Coordination; Mechanical skill; Smoothness; Finesse; Use of alternate fingerings and positions
INTERPRETATION	Tempo – stability, changes, range and contrast; Dynamics – levels, changes, range and contrast; Phrasing, phrase shaping and contouring; Rhythmic energy; Sense of 'ensemble'; Realization of the composer's aesthetic intent; Style in terms of performance practice and historical context; Articulation implied by the style; Nuance and artistic subtleties; Artistry; Sensitivity; Musicality; Effect; Emotion or Feelingfulness

ADDITIONAL COMMENTS