

Report to the PMEA State Executive Board

July 20, 2020

Paul K. Fox, Chair

Teri Myers, Co-Chair

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submitted 5/27/20

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- I. Council TTRR Focus Areas 2017-2022
 - a. **“Training** of pre-college, pre-service, in-service, and retired members in career development to support professionalism, career exploration, growth and change, and personal goal setting.”
 - b. **“Recruitment** of quality and engaged candidates to college music education programs.”
 - c. **“Retention/engagement** of urban, rural, minority, disadvantaged, & more diverse music teachers/students in the profession.”
- II. Council TTRR Goals and proposed Project Sub-Committees 2020-2022 (as of 4/26/20)
 1. **Renewed advocacy of music education during/after the COVID-19 pandemic and strategies to cope with “the new normal” and transition back to “brick and mortar” schools** [priority #1 – all Council members]
 2. **Communications/PR promotion of PMEA Council TTRR resources/activities** [Buonviri, Fox, S. Magaro, Metelsky, Monkelien]
 3. **Creation and marketing of new PCMEA video(s) for preparation of HS students to succeed and thrive as future music education majors** [on hold until establishment of and re-connection to PCMEA student leadership; Bennett, Fox, Watts]
 4. **Development of additional sample exemplary lesson plans and other materials for the PMEA Model Curriculum Framework** [on hold for remainder of 2020; Monkelien, Myers, Sheehan]
 5. **Sharing strategies and resources for the PDE Career Education and Work Standards, and/or opportunities for job shadowing and interning** [Deitz, Doerksen, McCall, Myers]
 6. **Writing/distribution of 3 PMEA e-publications: *Collegiate Communique*, *For the Good of the Order*, and *Retired Member Network eNEWS*** [Buonviri, Fox, S. Magaro]
 7. **Support of in-person and virtual workshops, webinars, and conferences for career development** [all Council members]
 8. **Resolutions towards addressing collegiate \$ concerns and improved retention of music education majors** [on hold for remainder of 2020; Bennett, Doerksen, Fox, Helmick, McCall, Monkelien, Stattel, Watts, Wolf]
 9. **PMEA State Board’s adoption of the NASDTEC Model Code of Ethics for Educators** [Fox, Stattel, Wolf]
 10. **Recruitment, retention, and engagement of urban, rural, minority, disadvantaged, and more diverse music teachers and students** [Deitz, Fox, McCall, Pearlberg]
- III. Proposed actions for PMEA EXCOM/PMEA State Executive Board at the Summer 2020 meeting
 - a. Approval of new Council TTRR members: Kathleen Melago (PA SMTE Chair) and Sarah Watts (Region III Higher Ed Rep)
 - b. Motion for PMEA to adopt the National Association of State Directors of Teacher Education and Certification “Model Code of Ethics for Educators”
- IV. “State-of-the-Retired-Members” report and activities (since January 11, 2020 Board update)
 - a. Quarterly feature articles in *PMEA News*
 - b. Monthly releases of *Retired Member Network eNEWS* digital publications (archived at <https://www.pmea.net/retired-member-network-news-archive/>) and establishment of an eNEWS retirement book review index (revised 7/2/20)
 - c. “Retirement 101” session proposal for PMEA Annual Conference – 2020 spring conference and annual breakfast cancelled
 - d. Update of *Retiree Resource Registry* with a total of 145 participants (last revision 3/29/20)
 - e. Revisions to *Ultimate Retiree Resource Guide* and other materials on PMEA website
 - f. Reach-out and “welcome” to newest retired members by emails (last email sent on 3/24/20)
 - g. Updates to PA member compositions and community band, chorus, orchestra, and theater lists (last revision 5/5/20)
- V. Official activities of Council TTRR members (since January 11, 2020 Board update)
 - a. Submission of recommendations for workshop or webinar sessions on “career development” (support of PD Council)
 - b. Fall and Spring issues of *Collegiate Communique* digital publication (archived at <https://www.pmea.net/resources/pmea/>) targeting higher education and PCMEA members: 4/18/20 <https://conta.cc/2WUAwbW> and 12/19/20 <https://conta.cc/2yWnrHU>
 - c. Two new editions of *For the Good of the Order* eBulletin sent to all PMEA and PCMEA members: 5/24/20 <https://conta.cc/3c3k39M> and 3/19/20 <https://conta.cc/3bdYWlf>
 - d. Articles on Council TTRR programs and resources published in *PMEA News* (Spring 2020 and Fall 2019)
 - e. Council TTRR-sponsored research for *Online/Virtual/Remote/Alternative Music Education Resources* and posting of Chair’s “quick start” video <https://www.youtube.com/watch?v=I5ztswY0bAo&feature=youtu.be>
 - f. Volunteer postings for participation in PCMEA/college music education major mock interviews
 - g. “Self-Care Cookbook” workshop at AEC Regional Arts Day presented by Chair (February 17, 2020)
 - h. Cancellation (future re-scheduling?) of Chair’s professional development sessions at DMEA State Conference (Social Media and Musicals) and PDKappan National Conference (Ethics)
 - i. Re-election of Council TTRR Chair Paul Fox for two-year term through to April 2022
 - j. Based on needs assessment survey of college students, institution of a Mentor Program webinar series in June 2020 for new teachers and especially those who did not receive a full student teaching experience as a result of school closures (Myers)
 - k. Blog posts on the topics of teacher health, wellness, and “self-care,” and remote learning/digital music education (Chair)
 - “Do You Always Feel Exhausted” <https://paulfox.blog/2019/12/09/do-you-always-feel-exhausted/>
 - “Stressed Out” <https://paulfox.blog/2020/02/13/stressed-out/>
 - “Virtual/Remote/Alternative Music Ed” <https://paulfox.blog/2020/03/21/virtual-remote-alternative-music-ed/>
 - “Engaging Music Students Online” <https://paulfox.blog/2020/04/02/engaging-music-students-online/>
 - “Teacher Self-Care During the Pandemic” <https://paulfox.blog/2020/05/25/teacher-self-care-during-the-pandemic/>

PMEA State Council for Teacher Training, Recruitment, and Retention

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VI. Additional notes/reports from Council TTRR minutes of online meeting on April 26, 2020

- a. Membership #: 2827 active members (largest MEA in Eastern Division), 538 collegiate, 280 retired members (Abi Young)
- b. FMEHS (Stephanie and Aaron Magaro)
 - Receipt of several applicants for Future Music Educators Honors Symposium prior to conference cancellation
 - EXCOM decision to pilot shortened version of the program
 - Consideration of summer conference opportunity for seniors going into music education
 - Need for higher education representation/participation
- c. Higher Education Representatives, Region I (Jonathan Helmick)
 - Two professional development opportunities
 - Development of CBDNA mission statement to address the pandemic (performance classes in particular)
 - Other “collegiate concerns” of financial support and retention “on hold”
- d. Mentoring and Webinars (Teri Myers)
 - Decrease in mentor connection requests; increase in Facebook requests; presence in LinkedIn
 - Mentors at District 12 Annual In-service and the PCMEA Region V Colloquium
 - Next mentor training session at Summer Conference
 - Participation in NAFME Mentor Academy
 - Greater visibility of Mentor Program and announcements about webinars in PMEA News
 - Proposal for S.U.M.M.I.T. at Summer Conference for teachers with three years or less experience
 - Book Club directed by Lisa Endler for teachers experiencing burnout
 - Need for Mentor Program needs to connect with SMTE to provide resources or assistance for graduating music education majors who did not complete their student teaching training
 - “PMEA Cares” webinar series and other online professional development offerings
- e. SMTE: (Kevin Shorner-Johnson)
 - Scheduling of SMTE committee meeting; Kevin stepping down, slate of candidates ready for voting
 - Concerns: 1) many student teachers lost their second student teaching placement experience; 2) music education and state budget cuts, especially if COVID-19 continues into Fall
 - Suggestions for PMEA assistance:
 1. Specific advocacy on how music has helped all people through the quarantine
 2. Support of student teachers (missing professors will be impacted by budget cuts)
 3. SMTE survey of student teachers to identify their needs and provide data to Mentor Chair for the planning of webinars specifically to meet these needs
- f. TRI-M: Stalled due to pandemic; plans for the creation of a video about students’ music ed experiences (Susan Metelsky)
- g. Little Kids Rock: “Train the Trainer” workshops and PMEA-certified Modern Band trainers (David Deitz/Henry Pearlberg)
- h. PDE (David Deitz)
 - Arts and Humanities Learning Community on SAS Portal <https://www.pdesas.org/Community>
 - Career Readiness Continuum – alignment with PA standards and trainings in music on SEL and CEW
 - Aspire to Educate Program: 20 male students of color in teaching programs in/near Philadelphia; recommendation: securing a spot for a music educator so that there is a precedent set within the program by PMEA offering to continue to support the candidate through the beginning of their career once they leave the program (currently on hold due to pandemic)
- i. PMEA Model Curriculum Framework “on hold” due to the pandemic (Scott Sheehan)
- j. PMEA officers/staff
 - Planning for online Summer Conference with spring keynotes and sessions (Henry Pearlberg/Abi Young)
 - PMEA “Train the Trainer” workshops and PMEA-certified Modern Band Trainers (Henry Pearlberg)
 - All-State virtual auditioning for rankings in May; kudos to Tina Bennett on her member video (Phil Stattel)
 - National Federation of HS and NAMM sterilization resources and copyright guidelines (Scott Sheehan)
 - CBDNA, ACA: research for spread of germs when singing and playing wind instruments (Scott Sheehan)
 - Potential that schools will bring back student musicians in a staggered entrance (Scott Sheehan)
 - PMEA advocacy need: “Not just a special,” but core; SEL; narrative – what can PMEA do? (Scott Sheehan)
 - May 21st webinar focus on “What’s next?” and advocacy (Scott Sheehan)
 - Request for the promotion of the PMEA Leadership Academy (Scott Sheehan)
- k. Diversity: Renewed priority placed on the focus area “engagement/recruitment/retention of urban, rural, minority, disadvantaged, and more diverse music teachers and students; re: socio-economic needs; Nate Wesner contact at Philadelphia

VII. Proposed future Council TTRR Meetings

- a. Subcommittees/projects: Zoom meeting(s) during Summer Conference (July 20-24)
- b. Full Council: Zoom meeting on Sunday, October 25, 2020 at 7 p.m.
- c. Full Council: “In-Person” Breakfast Meeting on Thursday, April 15, 2021 at 7 a.m. (Erie Bayfront Convention Center)

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VIII. Members of the PMEA Council for Teacher Training, Recruitment, and Retention 2019-2020

VOTING MEMBERS

- a. **Paul Fox**, retired
- b. **Teri Myers**, Altoona SD
- c. **Nathan Buonviri**, Temple University
- d. **Craig Denison**, Indiana University of PA
- e. **Paul Doerksen**, Duquesne University
- f. **Jonathan Helmick**, Slippery Rock University
- g. **Aaron Magaro**, West Shore SD
- h. **Stephanie Magaro**, Manheim Central SD
- i. **M. Greg Martin**, West Chester University
- j. **Susan Metelsky**, Beaver Area SD
- k. **Sheryl Monkeliën**, Mansfield University
- l. **Kevin Shorner-Johnson**, Elizabethtown College
- m. **Kathleen Melago**, Slippery Rock University
- n. **Sarah Watts**, Penn State University
- o. **Debbie Wolf**, Cairn University

*(new appointments for 2020-2022 pending PMEA State Board approval)

Council TTRR Chair/Retired Members Coordinator
Council TTRR Co-Chair/Mentoring Program Chair
Higher Education Representative, Region VI
PCMEA Advisor, Higher Education Representative, Region II
Higher Education Representative, Region I
Higher Education Representative, Region I
Future Music Educators Honors Symposium Co-Chair
Future Music Educators Honors Symposium Co-Chair
Higher Education Representative, Region VI
TRI-M Chair
Higher Education Representative, Region IV
SMTE Chair
SMTE Chair-Elect*
Higher Education Representative, Region III*
Higher Education Representative, Region VI

NONVOTING MEMBERS

- p. **Tina Bennett**, Clarion-Limestone Area SD
- q. **Ann Clements**, retired
- r. **David Deitz**, PDE Fine Arts Consultant
- s. **Douglas McCall**, Penn State University
- t. **Henry Pearlberg**, Wallingford-Swarthmore SD
- u. **Susan Raponi**, Carnegie-Mellon University
- v. **Scott Sheehan**, Holidaysburg Area HS
- w. **Phil Stattel**, Penns Valley Area SD
- x. **Abi Young**

State President
Volunteer Contributor
PMEA PDE Representative
Volunteer Contributor
State Immediate Past President
Volunteer Contributor
NAfME National President-Elect
State President-Elect
Executive Director

