PMEA Model Curriculum Framework Curriculum Map Template

Each course will have multiple units

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•	n	11	rc	e:

Title of Unit:

Check One:	□ General Music	□ Ensemble	□ Harmonizing Instruments
	☐ Theory & Composition	□ Music Technology	
Grade Level(s):		Time frame of Unit	
Commenter (December		Time traine or office	•
Summary/Descript	tion:		
Rationale:			
Objectives:			
Big Ideas & Enduri	ng Understandings:		
8	8 8 -		
Artistic Processes ((Check all that apply):		
	☐ Creating ☐ Perform	ning 🗆 Responding	g □Connecting
	- creating - renorm	ining - Responding	5 domiceting
7			
Essential Questions	S:		

PA Competencies:
1 A competencies.
Other
Standards:
PA Standards:
National Core Music Standards:
Content:
Knowledge:
Students will know
Essential Skills:
Students will do
Students will do
Performance Tasks/Major Assessment:
Students will demonstrate understanding:

Learning Activities:
Students will work toward mastery of the desired outcomes by participating in:
Essential Vocabulary & Definitions:
Instructional Materials Equipment and Tashpologies
Instructional Materials, Equipment, and Technologies
D' - L
District-Defined Initiatives (as applicable):