

**PMEA Model Curriculum Framework
Lesson Plan Template**

Lesson Title:

Check One: <input type="checkbox"/> General Music <input type="checkbox"/> Ensemble <input type="checkbox"/> Harmonizing Instruments <input type="checkbox"/> Theory & Composition <input type="checkbox"/> Music Technology	
Grade Level(s):	<input type="checkbox"/> Single Day Plan <input type="checkbox"/> Multi-Day Plan <input type="checkbox"/> Unit Plan
Lesson Objective(s): <i>What will students learn and be able to do as a result of this lesson?</i>	
Lesson Description: <i>Is the description clear and concise? Does it communicate skills, competencies, and expectations in a way that is understandable to students, parents, and administrators? Is there evidence of appropriate rigor in the lesson?</i>	
Rationale: <i>What is the purpose of this lesson? Why is this important? What specific skills and understandings does it provide? How does the lesson fit into the overall curriculum for this course?</i>	
Teacher Resources and Equipment <i>What teacher resources (resource books, textbooks, supplementary materials, websites, instruments etc.) are needed to support this plan?</i>	Student Resources: <i>What student resources (technology, recorders, instruments, etc.) are needed to support this plan?</i>

Connections: Choose those most applicable. These may be found in the MCF Documents.

PA Competency(s):	
PA Essential Questions:	
PA Big Idea(s):	National Standards Enduring Understanding(s):
National Standards Artistic Processes (Check all that apply): <input type="checkbox"/> Creating <input type="checkbox"/> Performing <input type="checkbox"/> Responding <input type="checkbox"/> Connecting	
National Standards Music Process Components:	

Standards: Choose those most applicable. These may be found in the MCF Documents.

PA Standards:
National Core Music Standards:

Performance Measures:

*How will you assess student learning?
Attach a copy of the grading tool or rubric that will be used to evaluate student understanding of the objective.*

Depth of Knowledge Level(s):
Include multiple levels of knowledge moving students towards higher and deeper levels of thinking - strategic and extending thinking.

Instructional Process:

Procedures:
What instructional processes, instructional strategies, and instructional tasks will you use to meet the objectives and goals of this plan?

Differentiation Strategies:
How will you differentiate instruction and assessment?

Essential Vocabulary:
What essential music vocabulary words will students learn and use during this lesson?

District-Defined Initiatives (as applicable):

Include any specific information that your school district has defined as an educational priority.