

What Music Education Leaders Need to Know

Compiled by the PMEA Leadership Academy – Spring 2016

Advocacy Efforts

- Advocacy and the Music Educator: Position Paper from NAFME: <http://www.nafme.org/about/position-statements/advocacy-and-the-music-educator-position-statement/advocacy-and-the-music-educator/>
- League of American Orchestras: Ten Tips for Launching Your Music Education Advocacy Effort
- <http://www.americanorchestras.org/advocacy-government/music-education/music-education-advocacy-tools/ten-tips-for-launching-your-music-education-advocacy-effort.html>
- Music for All Advocacy: <http://www.musicforall.org/who-we-are/advocacy>
- <http://www.childrensmusicworkshop.com/advocacy/>
- <https://www.youtube.com/watch?v=HeRus3NVbwE>
- <https://www.nammfoundation.org/educator-resources/why-learn-play-music-advocacy-brochure-0>
- <https://broaderminded.com/>

Standards/Curriculum/Assessment

- Student assessment using the model cornerstone assessments (very useful when creating SLO's): <http://www.nafme.org/my-classroom/standards/mcas-information-on-taking-part-in-the-field-testing/>
- Book: The Practice of Assessment in Music Education <https://goo.gl/XQYMLa> - *Especially the work of Duquesne University professor Dr. Stephen Benham*
- *Building and Evaluating Effective Music Ed. in the School Ensemble* - helps with the evaluation of ensemble teacher - not exactly standards, but I feel this is the best category for it. Link below...
- <http://shop.nafme.org/product/building-and-evaluating-effective-music-education-in-the-school-ensemble/>
- Core Music Standards: <http://www.nafme.org/core-music-standards/>
- <https://www.pdesas.org/>
- http://nationalartsstandards.org/sites/default/files/Music_MCA_Grade_5_GenMus_Performing.pdf

- Pellegrino, K., Conway, C. M., & Russell, J. A. (2015). Assessment in Performance-Based Secondary Music Classes. *Music Educators Journal*, 102(1), 48-55.
- Technology Infrastructure to Engage Students/Colleagues/Parents/Stakeholders, etc.
- TI:ME home page (with information, support, course information): <https://www.ti-me.org/>
- Finale Music Notation Software: <http://www.finalemusic.com/>
- Note Flight : <https://www.noteflight.com/login> - *web based notation software*
- *Flipping the Music Classroom*: <http://www.flippedclassroomworkshop.com/resources-and-strategies-for-flipping-the-music-classroom/>
- <https://www.educrations.com> Great for a flipped classroom approach. Students watch the videos you make at home-play/respond to the video in the next lesson.
- <http://www.musictheory.net/products/tenuto>

Volunteerism - Getting others to join the cause!

- How to motivate volunteers: <http://www.volunteerpower.com/articles/motivate.asp>
- <https://www.unce.unr.edu/publications/files/cd/2000/fs0030.pdf>
- <https://www.charmsoffice.com/> - besides have tons of other great features, I really appreciate the interactive calendar which allows volunteers to sign-up, and then be reminded via email. Very helpful with volunteer coordination and follow through.
- <https://www.nammfoundation.org/educator-resources/grassroots-advocacy-guide>
- <http://www.nafme.org/why-join-a-music-booster-group-the-surprising-benefits/>
- <http://www.nolo.com/legal-encyclopedia/nonprofit-volunteers-top-five-tips-30075.html>

Relevant Research

- Visions of Research in Music Education: The effect of sight reading instruction (very relevant as my ensembles prepare for the MPAs): http://www-usr.rider.edu/~vrme/v26n1/visions/Smith_Sight_Reading_Musical_Achievement.pdf
- NAFME Journal/Magazine: <http://www.nafme.org/my-classroom/journals-magazines/>
- <http://musped.org/links/journals/music-education/> links to many national and international publications

- <http://www.folkways.si.edu/folkways-recordings/smithsonian>
- <http://cmer.arts.usf.edu/content/templates/?a=900&z=135>

Avoiding burnout

- From NAFME: Teacher Burnout is real: Signs and how to avoid it:
<http://www.nafme.org/teacher-burnout-is-real-signs-and-how-to-avoid-it/>
- Mental Health and Well Being: <http://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/burnout>
- Avoiding Burnout - Maintaining a Healthy, Successful Career:
• <https://www.mindtools.com/pages/article/avoiding-burnout.htm>
- Meditation:
• <http://lifehacker.com/5591576/a-guide-to-meditation-for-the-rest-of-us>
- The difference between stress and burnout:
• <http://www.helpguide.org/articles/stress/preventing-burnout.htm>
- <http://www.ascd.org/ascd-express/vol7/712-toc.aspx>
- http://www.educationworld.com/a_curr/teacher-stress-burnout-preventing.shtml
- <http://www.edutopia.org/blog/strategies-recovering-worst-day-teaching-johanna-rauhala>