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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%201.docx)**Classroom Context** | | | | | |
| **1a. Name** | Larry Mason | **1b. School** | Harris Elementary | **1c. District** | Harris SD |
| **1d. Class/ Course Title** | Beginning Instrumental Music | **1e. Grade Level** | 4, 5 | **1f. Total # of Students** | 50 |
| **1g. Typical**  **Class Size** | 8 | **1h. Class Frequency** | Once every six days, all year | **1i. Typical Class Duration** | 40 minutes |

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| 1. **SLO Goal**[C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%202.docx) | |
| **2a. Goal Statement** | Students will demonstrate progress and improvement toward developing essential independent instrumental performance skills, with the goal of performing alone and with others in a variety of musical settings. |
| **2b. PA Standards** | Music 9.1.5. A, 9.1.5.C |
| **2c. Rationale** | The ability of a student to perform successfully on a musical instrument is dependent upon the development of specific essential skills. |

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| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%203.docx)**Performance Indicators (PI)** | | | |
| **3a. PI Targets: All Student Group** | **Elementary Instrumental Music Individual Performance Assessment (IPA)**  Students will demonstrate a rating of “consistently uses” or growth in at least 50% of assessed components.Growth will be interpreted as a movement from “Rarely” to “Usually / Consistently” or “Usually” to “Consistently” on the Elementary Instrumental IPA Student Evaluation Rubric. | | |
| **3b. PI Targets: Focused Student Group** | N/A | | |
| **3c. PI Linked**  **(optional)** | N/A | **3d. PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | |  |  | |  |  | |

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| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%204.docx)**Performance Measures (PM)** | | | | | | |
| **4a. Name** | **Elementary Instrumental Music IPA** | | **4b. Type** | X District-designed Measures and Examinations  \_\_\_\_Nationally Recognized Standardized Tests  \_\_\_\_Industry Certification Examinations  \_\_\_\_Student Projects  \_\_\_\_Student Portfolios  \_\_\_\_ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **4c. Purpose** | **Elementary Instrumental Music IPA**  Individual assessments inform each student of his/her progress as an independent musician. The purpose of this assessment is to provide data regarding student progress in the development of essential instrumental skills. | | **4d. Metric** | Growth (change in student performance across two or more points in time)  Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **4e.**  **Administration**  **Frequency** | | **Elementary Instrumental Music IPA**  Students will be evaluated twice per year. First year students will be evaluated at the midpoint and end of the year. The mid-point of the year will be determined by comparing the students’ first and last lesson dates. Second year students will be evaluated at the beginning of the year and the end of the year. | **4f. Adaptations/**  **Accommodations** | | IEP  additional time allotted, alternative print formats; teacher-directed instruction to help students feel more comfortable about being assessed individually, etc  ELL | Gifted IEP  Other |
| **4g. Resources/**  **Equipment** | | **Elementary Instrumental Music IPA**  This should be performed in a room with adequate space; no other activities can occur while the assessment is in progress. A music stand and performance materials (sheet music) will be available. A basic audio/visual recording device will be available. | **4h. Scoring Tools** | | **Elementary Instrumental Music IPA**  1st Year Instrumental IPA Student Evaluation Rubric | |
| **4i. Administration & Scoring Personnel** | | **Elementary Instrumental Music IPA**  Administration and scoring of the assessment should be done by an equivalent certified music teacher. | **4j. Performance Reporting** | | **Elementary Instrumental Music IPA**  A summary list of student achievement of the performance indicator will be provided. | |

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| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%205.docx)**Teacher Expectations** | | | | |
| **5a. Level** | ***Failing***  0% to 59% of students will meet the PI targets. | ***Needs Improvement***  60% to 74% of students will meet the PI targets. | ***Proficient***  75% to 89% of students will meet the PI targets. | ***Distinguished***  90% to 100% of students will meet the PI targets. |

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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Elective Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_