

Highlights of the New Governance Structure

1. State President term changes back to 2-2-2 (2 years as vice-president, 2 years as president and 2 years as immediate past president).
2. State Professional Development Chair's term changes to 2-2-2, (2 years as vice chair, 2 years as chair, and 2 years as immediate past chair).
3. The Executive Committee would consist of the President, Vice-President, and Immediate Past President.
4. Board Structure – The board would consist of the three state officers (President, Vice-President, Immediate Past President) plus the chairs of each of the 6 Councils (for a total of 9 members).
 - *A smaller board will allow PMEA to be more nimble, more effective, and more efficient. A non-representative board will allow the board to think more globally and will use volunteers' time more effectively.
5. The board will continue to meet twice a year in January and July, and virtually, as needed.
6. There will be 7 Councils: District Presidents, Curriculum/Instruction, Professional Development, Advocacy, Teacher Training, Student Performance Events, and Past State Officers. Councils will make recommendations to the board for action.

*The new councils (in addition to the current ones) will enable PMEA to implement the association's strategic plan and to help improve governance at the district level, all with a goal of meeting all members' needs.

*The District Presidents Council consists of all district presidents, who will be voting members, and all district vice-presidents, who will be non-voting. One of the most frequent comments received is that the district vice-presidents do not feel prepared to serve as president. The District Presidents Council will meet in-person twice annually and may meet virtually as often as needed. Under the current structure, the presidents do not get to discuss common issues and concerns; this new council will allow robust exchange of ideas and sharing of concerns, and keep an open line of communication among all district presidents.

*The new C/I council, comprised of 12 district C/I reps, along with 5 content area reps, 4 special focus areas and the Mentor Chair, will meet to discuss and recommend best practices in terms of SLOs, National Standards, PA Core Standards, Model Curriculum, Work with PDE on SAS and Teacher Effectiveness, Music Performance Assessment best practices, etc.